

Mapping NSW Curriculum to the National Framework for Values Education in Australian Schooling

Mapping has been based on the K-10 Curriculum Framework of the NSW Board of Studies

Values	NSW 7-10 Curriculum
<p>1. Care and Compassion Care for self and others</p>	<p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> - work collaboratively with others to achieve individual and collective learning outcomes
<p>2. Doing Your Best Seek to accomplish something worthy and admirable, try hard, pursue excellence</p>	<p>From purposes of learning</p> <p>engage and challenge all students to maximise their individual talents and capabilities for lifelong learning</p> <ul style="list-style-type: none"> - enable all students to develop positive self-concepts and their capacity to establish and maintain safe, healthy and rewarding lives. • possess the knowledge and skills necessary to maintain a safe and healthy lifestyle
<p>3. Fair Go Pursue and protect the common good where all people are treated fairly for a just society</p>	<p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • develop a system of personal values based on their understanding of moral, ethical and spiritual matters.
<p>4. Freedom Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others</p>	<p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • develop a system of personal values based on their understanding of moral, ethical and spiritual matters.
<p>5. Honesty and Trustworthiness Be honest, sincere and seek the truth</p>	<p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • Understand, develop and communicate ideas and information • Access, analyse, evaluate and use information from a variety of sources.

<p>6. Integrity Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds</p>	<p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • develop a system of personal values based on their understanding of moral, ethical and spiritual matters.
<p>7. Respect Treat others with consideration and regard, respect another person's point of view</p>	<p>From purposes of learning</p> <p>promote a fair and just society that values diversity</p> <p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • understand and appreciate diverse social, cultural, linguistic, political, geographical and historical contexts and participate as active and informed citizens • express themselves through creative activity and engage with the artistic, cultural and intellectual work of others
<p>8. Responsibility Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment</p>	<p>From purposes of learning</p> <p>prepare all students for effective and responsible participation in their society, taking account of moral, ethical and spiritual considerations</p> <p>From Broad Learning Outcomes</p> <ul style="list-style-type: none"> • understand and appreciate the physical, biological and technological world and make responsible and informed decisions about it • be productive, creative, discriminating and confident in the development and use of a range of technologies, understanding the implications of technology for society and the environment
<p>9. Understanding, Tolerance and Inclusion Be aware of others and their cultures, accept diversity within a democratic society, being included and including others</p>	<p>From purposes of learning</p> <p>promote a fair and just society that values diversity</p> <p>From Broad Learning Outcomes</p> <p>access, analyse, evaluate and use information from a variety of sources</p> <p>work collaboratively with others to achieve individual and collective broad learning outcomes.</p>