

## Mapping NSW Curriculum to the National Framework for Values Education in Australian Schooling

Values	NSW K-6 Curriculum
<p><b>1. Care and Compassion</b> Care for self and others</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V1 refers to a sense of their own self and worth</p> <p><b>Human Society and Its Environment K-6</b> <b>Social Justice</b></p> <ul style="list-style-type: none"> <li>• taking responsibility for one’s own actions;</li> <li>• showing concern for the welfare, rights and dignity of all people;</li> <li>• following rules and laws that have been developed to protect the rights, property and person of others;</li> <li>• recognising past inequalities and injustices;</li> <li>• rejecting racism, sexism and other forms of prejudice;</li> <li>• showing commitment to redressing disadvantage and changing discriminatory and violent practices.</li> </ul>
<p><b>2. Doing Your Best</b> Seek to accomplish something worthy and admirable, try hard, pursue excellence</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V6 commits to realising their full potential</p> <p><b>Science and Technology K-6</b> VA1 demonstrates confidence in their own ability and a willingness to make and implement decisions when investigating, designing, making and using technology VA3 initiates scientific and technological tasks and challenges and perseveres with them to their completion VA4 gains satisfaction from their efforts to investigate, to design, to make, and to use technology</p>
<p><b>3. Fair Go</b> Pursue and protect the common good where all people are treated fairly for a just society</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V2 respects the rights of others to hold different values and attitudes from their own</p>
<p><b>4. Freedom</b> Enjoy all the rights and privileges of Australian citizenship free from unnecessary interference or control, and stand up for the rights of others</p>	<p><b>Human Society and Its Environment K-6</b> <b>Democratic Processes</b></p> <ul style="list-style-type: none"> <li>• showing commitment to individual freedom and to the rights and responsibilities of participating in a democracy;</li> <li>• respecting the law and legitimate and just authority;</li> <li>• respecting different viewpoints and choices, and showing commitment to peaceful ways of resolving conflict;</li> <li>• showing commitment to ethical behaviour and to equitable participation in decision-making;</li> <li>• using democratic means to become agents of change for the improvement of society;</li> <li>• participating actively and responsibly in society as individuals and members of groups.</li> </ul>

<p><b>5. Honesty and Trustworthiness</b> Be honest, sincere and seek the truth</p>	<p>Covered in aspects of <b>Human Society and Its Environment K-6</b> Values and Attitudes as listed under Social Justice, Democratic Processes, Social and Civic Participation, Intercultural Understanding areas</p>
<p><b>6. Integrity</b> Act in accordance with principles of moral and ethical conduct, ensure consistency between words and deeds</p>	<p><b>EnglishK-6</b> V7 uses language to support and encourage others V8 understands how language is used to include and exclude others</p>
<p><b>7. Respect</b> Treat others with consideration and regard, respect another person's point of view</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V2 respects the rights of others to hold different values and attitudes from their own</p>
<p><b>8. Responsibility</b> Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and to civic life, take care of the environment</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V3 enjoys a sense of belonging V4 increasingly accepts responsibility for personal and community health</p> <p><b>Science and Technology K-6</b> VA6 shows informed commitment to improving the quality of society and the environment through science and technology activities</p> <p><b>Human Society and Its Environment K-6</b> <b>Social Justice</b></p> <ul style="list-style-type: none"> <li>• taking responsibility for one's own actions;</li> <li>• showing concern for the welfare, rights and dignity of all people;</li> <li>• following rules and laws that have been developed to protect the rights, property and person of others;</li> <li>• recognising past inequalities and injustices;</li> <li>• rejecting racism, sexism and other forms of prejudice;</li> <li>• showing commitment to redressing disadvantage and changing discriminatory and violent practices.</li> </ul> <p><b>Ecological Sustainability</b></p> <ul style="list-style-type: none"> <li>• appreciating the environment, one's personal relationship with it and one's responsibility for its future;</li> <li>• recognising the interdependence of people and the environment;</li> <li>• showing commitment to ecologically sustainable development and lifestyles;</li> <li>• being environmentally responsible.</li> </ul>
<p><b>9. Understanding, Tolerance and Inclusion</b> Be aware of others and their cultures, accept diversity within a democratic society, being included and including others</p>	<p><b>Personal Development, Health and Physical Education K-6</b> V2 respects the rights of others to hold different values and attitudes from their own V3 enjoys a sense of belonging</p> <p><b>Science and Technology K-6</b> VA7 appreciates contributions made by individuals, groups, cultures and communities to scientific and technological</p>

understanding

VA8 appreciates the significance of Australian scientific and technological expertise across gender and cultural groups

### **Human Society and Its Environment K-6**

#### **Social and Civic Participation**

Skills associated with social and civic participation enable citizens to accept and fulfil their social responsibilities. The skills developed in this key learning area will enable students to:

- listen to others, respond to each other's ideas and advance their own ideas;
- participate in activities and discussions;
- work productively individually, with partners and in groups;
- cooperate and negotiate;
- participate in delegating duties, organising, planning and making decisions;
- keep informed about current and relevant social and environmental issues;
- behave as responsible and informed citizens in school, family and community contexts;
- participate in appropriate forms of individual and group action that inform, encourage or initiate operations and solve problems;
- participate in activities associated with family, school and community events;
- participate in environmental management and improvement activities;
- reflect on the impact of particular decisions and actions;
- accept specific roles and responsibilities;
- consider their own rights and the rights of others;
- acknowledge different kinds of citizenship.

#### **Intercultural Understanding**

- identifying and appreciating the cultural, linguistic and spiritual heritages of oneself and others;
- respecting different viewpoints, ways of living, belief systems and languages;
- empathising with people of different cultures and societies;
- recognising that cultural and religious groups may differ in their views on moral issues;
- supporting cultural diversity within a cohesive society.